



**Grade: 8<sup>th</sup>. Lesson Plans – Distance Learning 2020**

**Teacher:** Thalía López de Cárdenas

**Week of:** April 20-April 24, 2020

**Class :** Spanish 2

**Major Concepts for the Week:** Read and write about disasters and rescues in the past.

**Monday**

**Materials needed:** Download and print pdf: “Al menos 20 bomberos mueren al derrumbarse un edificio.”

**Objectives/Focus:** Read and understand information from an article about a building that collapsed in Teheran.

**Activities:** \* On breakout rooms read, and discuss the information on the article.

\*Answer the questions in Spanish.

Homework:

On Pearson website complete

\* Ch 5A Instant check: Vocabulario en uso.

Due today

**Tuesday**

**Objectives/Focus:** CH 5A Presentation of vocabulary in context.

**Task:** \*On Pearson website: Watch Videohistoria: En el noticiero on E-text p 242  
-Complete Ch 5A Comm WB Video Act 1, 2, 3, 4 pgs 88-90.  
-Complete Ch 5A e text Act 3 p 243

Homework:

Due: today

**Wednesday**

**Materials needed:** Download and print pdf: Ricitos de Oro.

**Objectives/Focus:** Choosing preterite and Imperfect.

**Activities:** \* In a piece of paper make a two-column chart, and list the uses of Preterite and Imperfect.

\*On activity sheet complete the text choosing the appropriate tense.

Homework:

On Pearson website complete:

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- Ch 5A Instant check:Preterit and Imperfect

Due: today

**Thursday**

**Objectives/Focus:** Reading Comprehension of an article about an earthquake in Valdivia, Chile.

**Task:** \* E-Text Read Lectura “Desastre en Valdivia, Chile”  
\* Answer questions on Comprendiste? On pg 257.

Homework:

Due: today

**Friday**

**Materials needed:**

**Objectives/Focus:** Using Preterite and Imperfect to narrate a short story.

**Activities:** \*On E-Text complete activity 23 on pg 255.

**Homework:**

On Pearson website

-Complete CH 8B: Instant check The Preterite of verbs oír, leer, creer

Due: today