



Grade 7 Lesson Plans – Distance Learning 2020

Teacher: A. Murchison

Week of: 5-11-20-5-15-20

Classes: Sci 7 Adv Periods 1, 2, 3

Major Concepts for the Week: LIFE SCIENCE: (*“THE DIVERSITY OF LIVING THINGS.”*)

Monday

Materials needed: QUIZ over Unit 1, Lesson #3 and Lesson #4 (**ON GOOGLE CLASSROOM**); Unit 1 “Life Over Time,” Lesson 5: “Classification of Living Things” (**ON GOOGLE CLASSROOM**); STUDY GUIDE AND TEST REVIEW FOR THE UNIT 1, “Life Over Time:” (**ON GOOGLE CLASSROOM**); pencil.
Objectives/Focus: QUIZ over Unit 1, Lesson #3 and Lesson #4/ “The Diversity of Living Things:” Unit 1 “Life Over Time,” Lesson 5: “Classification of Living Things” /STUDY GUIDE AND TEST REVIEW FOR THE UNIT 1, “Life Over Time:” TEST DUE ON FRIDAY, MAY 15

Activities: 1. Go over any questions remaining to be discussed over Lab, “How Do We Know What Happened When?” (**TURN IN ON GOOGLE CLASSROOM FOR A GRADE ON TODAY AFTER WE GO OVER IT IN CLASS.**) 2. QUIZ over Unit 1, Lesson #3 and Lesson #4. (**TURN IN ON GOOGLE CLASSROOM FOR A GRADE TODAY BY 6:00 P.M.**) 3. READ “*The Diversity of Living Things.*” Unit 1 “Life over Time,” Lesson 5: “Classification of Living Things,” pp. 52-66. STUDENTS COMPLETE lesson questions 1-31 and Lesson Review, p.67, #'s 1-11. (**TURN IN ON GOOGLE CLASSROOM FOR A GRADE WEDNESDAY AFTER WE GO OVER THE ANSWERS IN CLASS.**)

Homework: 1. READ “*The Diversity of Living Things:*” Unit 1 “Life over Time,” Lesson 5: “Classification of Living Things,” pp. 52-66. Complete lesson questions 1-31 and Lesson Review, p.67, #'s 1-11.1.

Due: WEDNESDAY, MAY 13

2. WORK ON YOUR STUDY GUIDE AND TEST REVIEW FOR THE UNIT 1, “*The Diversity of Living Things:*” **TEST ON FRIDAY, MAY 15.**

Due: STUDY GUIDE AND TEST REVIEW DUE ON WEDNESDAY, MAY 13. SO WE CAN GO OVER THE ANSWERS BEFORE THE TEST ON FRIDAY.

Tuesday

Objectives/Focus: VIDEO: “Classification Amoeba Sisters:” (7:42)

Task Card Item: Watch the video, “Classification Amoeba Sisters:” (7:42) <https://youtu.be/DVouQRAKxYo> and complete the Video Recap HANDOUT that goes with the video and helps you to better understand how and why we classify organisms. (FIND THE HANDOUT: VIDEO RECAP: AMOEBA SISTER’S “CLASSIFICATION” ON GOOGLE CLASSROOM AND ON THE WEEBLY).
Materials needed: video, “Classification Amoeba Sisters:” (7:42) <https://youtu.be/DVouQRAKxYo>; Video Recap that goes with the video (FIND THE HANDOUT: VIDEO RECAP: AMOEBA SISTER’S “CLASSIFICATION” ON GOOGLE CLASSROOM AND ON THE WEEBLY); PENCIL.

Homework: WORK ON YOUR STUDY GUIDE AND TEST REVIEW FOR THE UNIT 1, “*The Diversity of Living Things:*” **TEST ON FRIDAY, MAY 15.**

Due: STUDY GUIDE AND TEST REVIEW DUE ON WEDNESDAY, MAY 13.

<p>Wednesday</p> <p>Materials needed: Completed assignment: <i>“The Diversity of Living Things:”</i> Unit 1 “Life Over Time,” Lesson 5: “Classification of Living Things.”; Completed: REVIEW FOR THE UNIT 1, “Life over Time,” TEST; pencil.</p> <p>Objectives/Focus: <i>“The Diversity of Living Things:”</i> Unit 1 “Life Over Time,” Lesson 5: “Classification of Living Things.”/REVIEW FOR THE UNIT 1, “Life over Time,” TEST</p> <p>Activities: 1. Go over the answers to: <i>“The Diversity of Living Things:”</i> Unit 1 “Life over Time,” Lesson 5: “Classification of Living Things,” pp. 52-66. Lesson questions 1-31 and Lesson Review, p.67, #'s 1-11. (TURN IN ON GOOGLE CLASSROOM FOR A GRADE AFTER WE GO OVER IT IN CLASS TODAY.) 2. GO OVER THE ANSWERS TO THE STUDY GUIDE AND TEST REVIEW FOR UNIT 1 TEST, “Life Over Time” AS PREPARATION FOR THE UNIT TEST ON FRIDAY.</p>	<p>Homework: STUDY FOR THE UNIT 1 TEST, “Life Over Time” ON FRIDAY</p> <p><u>Due: STUDY GUIDE AND TEST REVIEW DUE ON FRIDAY FOR (5) BONUS POINTS ON THE TEST AND ALSO FOR A HOMEWORK GRADE.</u></p>
<p>Thursday</p> <p>Objectives/Focus: FORMATIVE ASSESSMENT</p> <p>Task Card Item: 1. ANALYZING: WHY DO PEOPLE NEED A UNIVERSAL SYSTEM OF NAMING ORGANISMS? 2. EXPLAIN HOW SCIENTIFIC NAMES ARE DETERMINED: A.) WHAT ARE THE TWO PARTS OF A SCIENTIFIC NAME? B.) WHAT ARE THE EIGHT LEVELS USED TO CLASSIFY LIVING THINGS? Materials needed: The above questions, your textbook, pp.52-66, “Classification of Living Things”; PENCIL</p>	<p>Homework: STUDY FOR THE UNIT 1 TEST, “Life Over Time” ON FRIDAY</p> <p><u>Due: TEST REVIEW DUE ON FRIDAY FOR (5) BONUS POINTS ON THE TEST AND ALSO FOR A HOMEWORK GRADE.</u></p>
<p>Friday</p> <p>Materials needed: UNIT 1 TEST: “LIFE OVER TIME.” (ON GOOGLE CLASSROOM); YOUR TEST REVIEW (TURN IN ON GOOGLE CLASSROOM FOR A GRADE AND FOR (5) BONUS POINTS ON THE TEST IF YOU HAVE NOT ALREADY DONE SO ALREADY.)</p> <p>Objectives/Focus: UNIT 1 TEST: “LIFE OVER TIME.”</p> <p>Activities: 1. Turn in your TEST REVIEW for (5) bonus points on the test AND for a homework grade. (TURN IN ON GOOGLE CLASSROOM FOR A GRADE AND FOR (5) BONUS POINTS ON THE TEST IF YOU HAVE NOT ALREADY DONE SO ALREADY.)</p> <p>2. UNIT 1 TEST: “LIFE OVER TIME.” (TURN IN ON GOOGLE CLASSROOM FOR A GRADE TODAY BY 6:00 P.M.)</p>	<p>Homework: NONE</p> <p>Due: <u>N/A</u></p>