



Grade 8th Lesson Plans – Distance Learning 2020

Teacher: Mr.Ortiz

Week of: May 11 to May 15

Classes:History

Major Concepts for the Week: The Civil Rights Era

Monday

Materials needed:

- pen or pencil
- paper or notebook
- textbook

Objectives/Focus: (Continued)

- Learn how the campaign for civil rights picked up pace after World War II
- Discover how the Supreme Court outlawed segregation in the nation's schools
- Find out why African Americans boycotted the buses in Montgomery, Alabama

Activities:

- Keynote/Lecture presentation on Ch 26 Section 1. They will also write down any questions that they may have.
- Students will be called on at random to make sure they are understanding.
- We will play a fun game following our slideshow

Homework:

- Complete any outstanding assignments

Tuesday

Objectives/Focus:

Task Card Item:

- Complete any outstanding assignments*

Homework:

<p>Wednesday</p> <p>Materials needed:</p> <ul style="list-style-type: none"> <li>-pen or pencil</li> <li>-paper or notebook</li> <li>-textbook</li> </ul> <p>Objectives/Focus:</p> <ul style="list-style-type: none"> <li>-Describe how the U.S. Supreme Court took on a more activist role under Chief Justice Earl Warren</li> <li>-Discover the domestic goals of President Kennedy</li> <li>-Find out how President Johnson's Great Society increased the social role of the federal government</li> </ul> <p>Activities:</p> <ul style="list-style-type: none"> <li>-Keynote/Lecture presentation on Ch 26 Section 2. They will also write down any questions that they may have. Students will be called on at random to make sure they are understanding.</li> <li>-We will play a fun game following our slideshow</li> </ul>	<p>Homework:</p> <p>-Complete any outstanding assignments</p>
<p>Thursday</p> <p>Objectives/Focus:</p> <p>Task Card Item:</p> <p><i>-Complete any outstanding assignments</i></p>	<p>Homework:</p>

Friday

Materials needed:

- pen or pencil
- paper or notebook
- textbook

Objectives/Focus:

- Explore Martin Luther King's use of nonviolent protest to gain equal rights
- Find out how new federal legislation helped protect civil rights
- Understand why the civil rights movement broke up into several groups
- Analyze the achievements and failures of the civil rights movement

Activities:

- Keynote/Lecture presentation on Ch 26 Section 3. They will also write down any questions that they may have. Students will be called on at random to make sure they are understanding.
- We will play a fun game following our slideshow

Homework:

- Complete any outstanding assignments