



**8<sup>th</sup> Grade History Course Syllabus  
(American History from 1865)**

Mr. Jose Ortiz

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Students will examine American History from 1865 by incorporating the other social sciences – political science, economics, sociology, psychology and law – into the learning process. Philosophy and literature will also be used in examining historical events.

Emphasis will be put on why and how events happened, including who, when, and where. Students will see why events are important and what impact they have on the world today.

Students will incorporate technology by using their iPads to access historical resources and online readings. The student will also learn to outline basic chapter facts. Information from class discussion, notes from the textbook and other primary sources will be assimilated to ensure understanding.

Assessments will be based upon the understanding of historical concepts and events. In each chapter, a series of sections will be read, discussed and reviewed. Afterwards, a quiz will be administered followed by a review game. Students will take a test or create a project for assessment of the material from the chapter.

**Course Content**

- Reconstruction
- Closing of the Frontier
- Imperialism
- Progressive Era
- WWI
- 1920s
- Great Depression
- WWII
- Korean War
- Vietnam War and the 1960s

**Recommended Resources:**

Online record of every school day with class objective, resources, eBook and homework

The texts and references we will use this year will include the following:

- Prentice Hall American History of Our Nation

- Prentice Hall Student Access

### **Assessment**

The teacher will use a variety of methods to assess students' understanding of course materials including:

- Objective Quizzes/Informal Assessments
- Multiple Choice/Short Answer/ Essay Tests
- Class Projects/Reports
- Class Participation
- Homework

### **Grade Breakdown**

Homework 10%

Tests/Projects 50%

Quizzes 25%

Classwork 15% (includes participation, class assignments, & mini projects)

**Total 100%**

### **Classroom Procedure**

You must arrive to class on time and prepared with your iPad, pen/pencil, textbook, and homework. All assignments submitted must be in pen/pencil, or 12 pt. Times New Roman double-spaced if typed. All current chapter materials must be kept in your folder. Put your name on all submitted work.

### **Homework**

Submit homework on time. Assignments will be checked at the beginning of each class in which they are due and a mark will be given based on completeness and quality. No mark will be given if the homework is not completed for the beginning of each class. Marks will be deducted for late assignments – 20 points after one day. Assignments handed in two or more days late will not be accepted. Messy assignments will not be accepted.

### **Achievement**

How successful you are in this course depends on you. To some extent, the grading of your work will reflect this view. Everything counts: respect, class participation, daily homework, class assignments, projects, tests, quizzes, organization and neatness.

If you are having trouble understanding the work or requirements of an assignment, please see the teacher. Make sure you do this before the assignment is due.

**Contact Information**

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Conference Time: 2:40 pm - 3:30 pm