

Assignments for the Week of: March 23-27, 2020

ELA | 7

Note: Access activities via [hyperlink](#) on this document or via **BUTTON** on the rev-ela-tions.weebly.com Distance Learning Page.

Monday | CLASS MEETS via ZOOM:

Warm-Up:

- Review events discussed in Farewell to Manzanar.
- Review original poetry assigned / written thus far:

Assigned Poetry:

1. narrative 2. lyric 3. limerick 4. ballad 5. rhythm/repetition 6. alliteration
7. rhyme 8. simile or metaphor 9. found 10. haiku 11. concrete 12. onomatopoeia

Activities:

- Using completed original poetry and knowledge of Farewell to Manzanar, students will view teacher create poetry books via Zoom.
- Students will create poetry books at their leisure, but in a timely fashion.
- Students will email video of completed poetry books which will *possibly* be shared with the class at a future time (as early as Monday, March 30, 2020) via Zoom.

Homework: Please do not stress about homework postings. I am simply trying to create structure so that when we return to school, it will be a smooth transition to "normalcy".

- **Poetry Books**

Tuesday | No Class Meeting:

Warm-Up:

- Review analogy strategies [via text](#) and [video](#) clip(s).

Activities:

- Students will complete *Analogy Problems* **ACTIVITY (AP)**.
- Students will engage in a sharing session of analogy problems tomorrow, March 25, 2020 via Zoom.

Homework: Please do not stress about homework postings. I am simply trying to create structure so that when we return to school, it will be a smooth transition to "normalcy".

- **Poetry Books**

Wednesday | CLASS MEETS via ZOOM:

Warm-Up:

- A timely vocabulary word will be introduced by defining and using the new word in a sentence. Students will be challenged to use the new word in their daily activities.

Activities:

- Students will review yesterday's assigned analogy problems via Zoom.
- Students will engage in a *Greek and Latin Words* **ACTIVITY (GLW)**.
- Teacher will model 2-3 examples per section via Zoom.

Homework: Please do not stress about homework postings. I am simply trying to create structure so that when we return to school, it will be a smooth transition to "normalcy".

- **Poetry Books**

Thursday | No Class Meeting:

Warm-Up:

- Review diagramming sentences strategies via [text](#) and [video](#) clip(s).

Activities:

- Students will engage in *Diagramming Sentences* **ACTIVITY (DS)**.

Homework: Please do not stress about homework postings. I am simply trying to create structure so that when we return to school, it will be a smooth transition to “normalcy”.

- *Poetry Books*

Friday | CLASS MEETS via ZOOM:

Warm-Up:

- Students will review [plot chart](#) / [components](#) via a PowerPoint on Zoom..

Activities:

- Students will review yesterday’s assigned diagramming via Zoom.
- Students will view a [well-known painting](#) by Frederic Remington as their inspiration for writing a creative story as well as using their knowledge of plot.
- Teacher will touch base with students on their progress with their creative writing next Friday, April 3, 2020 via Zoom.

Homework: Please do not stress about homework postings. I am simply trying to create structure so that when we return to school, it will be a smooth transition to “normalcy”.

- *Poetry Books*