

## Assignments for the Week of: May 4 - 8, 2020

### ELA | 7

Note: Access activities via [hyperlink](#) on this document or via **BUTTON** on the [rev-ela-tions.weebly.com](http://rev-ela-tions.weebly.com) Distance Learning Page.

#### Monday | CLASS MEETS via ZOOM:

Warm-Up:

- Students will discuss *Quote of the Week*.
- Students will review story annotation process.

Activities:

- Students will engage in a discussion of the *Quote of the Week*.
- Students will share annotations of "Who Are You Today Maria?" a short story by Judith Ortiz Cofer.
- Students will engage in a question / answer session from "Who Are You Today Maria?"
- Students will answer comprehension questions from "Who Are You Today Maria?" as homework.
- Students will create accounts on turnitin.com.

#### **Homework:**

- **Comprehension questions from "Who Are You Today Maria?" via Google Classroom**
- **Students will complete final draft of "A Dash for the Timber" and submit on turnitin.com by May 11, 2020.**

#### Tuesday | No Class Meeting:

Warm-Up:

- Review analogy strategies [via text](#) and [video](#) clip(s).

Activities:

- Students will complete *Analogy Problems* **ACTIVITY (AP)**.
- Students will engage in a sharing session of analogy problems Wednesday, May 06, 2020 via [Zoom](#).

#### **Homework:**

- **Analogy Problems / Worksheet – DISCUSSION on Wednesday, May 06, 2020**
- **Students will complete final draft of "A Dash for the Timber" and submit on turnitin.com by May 11, 2020.**

#### Wednesday | CLASS MEETS via ZOOM:

Warm-Up:

- A timely vocabulary word will be introduced by defining and using the *new word* in a sentence. Students will be challenged to use the *new word* in their daily activities.

Activities:

- Students will engage in discussion / sharing of yesterday's assigned analogies task; students will complete analogies problems independently for homework – due tonight on Google Classroom by 8:00 PM.
- Students will engage in a *Greek & Latin Roots* **ACTIVITY (GLW)**. Teacher will model 2-3 examples per section.
- Students will address a writing prompt using the *Word of the Week*.

#### **Homework:**

- **Finish Greek & Latin Roots – all sections**
- **Students will complete final draft of "A Dash for the Timber" and submit on turnitin.com by May 11, 2020.**

### **Thursday | No Class Meeting:**

Warm-Up:

- Review diagramming sentences strategies via [text](#) and [video](#) clip(s).

Activities:

- Students will engage in *Diagramming Sentences* **ACTIVITY (DS)**.

### **Homework:**

- **Sentence Diagrams – DISCUSSION on Friday, May 08, 2020**
- **Students will complete final draft of “A Dash for the Timber” and submit on turnitin.com by May 11, 2020.**

### **Friday | CLASS MEETS via ZOOM:**

Warm-Up:

- Students review sentence diagramming skills.

Activities:

- Students will review yesterday’s assigned diagramming task.
- Students will share questions from Greek & Latin Roots 8 assignment if needed.
- Students will engage in impromptu writing based on this week’s Quote of the Week author – Walt Disney.
- Students will view Disney video clip.

### **Homework:**

- **Students will complete final draft of “A Dash for the Timber” and submit on turnitin.com by May 11, 2020.**