

## Assignments for the Week of: April 13 - April 17, 2020

### ELA | 8

Note: Access activities via [hyperlink](#) on this document or via **BUTTON** on the [rev-ela-tions.weebly.com](http://rev-ela-tions.weebly.com) Distance Learning Page.

#### Monday | CLASS MEETS via ZOOM:

Warm-Up:

- Students will discuss answers / strategies used from Latin & Greek 6 and Sentence Diagrams assigned last week.
- Discuss Quote of the Week

Activities:

- Students will share ideas from previously assigned Plot Chart of "A Dash for the Timber".
- Students will analyze "The Tiger's Heart" using previously created annotations of the story.
- Students will answer questions from "The Tiger's Heart".
- Students will address writing prompt based on the Quote of the Week.

**Homework: Rough draft of creative story based on "A Dash for the Timber" due Wednesday, April 22, 2020 @ midnight.**

#### Tuesday | No Class Meeting:

Warm-Up:

- Review analogy strategies [via text](#) and [video](#) clip(s).

Activities:

- Students will complete *Analogy Problems* **ACTIVITY (AP)**.
- Students will engage in a sharing session of analogy problems tomorrow, April 14, 2020 via Zoom.

**Homework: 1. Analogy Problems / Worksheet – DISCUSSION on Wednesday, April 14, 2020  
2. Rough draft of creative story based on "A Dash for the Timber" due Wednesday, April 22, 2020 @ midnight.**

#### Wednesday | CLASS MEETS via ZOOM:

Warm-Up:

- A timely vocabulary word will be introduced by defining and using the new word in a sentence. Students will be challenged to use the new word in their daily activities.

Activities:

- Progress Check of creative writing assignment
- Students will review yesterday's assigned analogy problems via Zoom.
- Students will engage in a *Wordly Wise 7* **ACTIVITY (GLW)** – **PART E DUE TODAY BY 8:00 PM**
- Teacher will model 2-3 examples per section via Zoom.
- Students will address a writing prompt using the *Word of the Week*.

**Homework: 1. Wordly Wise Lesson 7 PART E due TODAY by 8:00 PM  
2. Rough draft of creative story based on "A Dash for the Timber" due Wednesday, April 22 2020 @ midnight.**

**Thursday | No Class Meeting:**

Warm-Up:

- Review diagramming sentences strategies via [text](#) and [video](#) clip(s).

Activities:

- Students will engage in *Diagramming Sentences* **ACTIVITY (DS)**.

**Homework: 1. Sentence Diagrams – DISCUSSION on Friday, April 17, 2020**

**2. Rough draft of creative story based on “A Dash for the Timber” due Wednesday, April 22, 2020 @ midnight.**

**Friday | CLASS MEETS via ZOOM:**

Warm-Up:

- Students will review [plot chart](#) / [components](#) via a PowerPoint on Zoom.

Activities:

- Students will review yesterday’s assigned diagramming via Zoom.
- Students will review questions from Wordly Wise 7 and Greek & Latin 6
- Teacher will touch base with students on their progress with their creative writing. Students should have viewed a [well-known painting](#) by Frederic Remington as their inspiration for writing a creative story as well as using their knowledge of plot.
- Students will engage in answering questions from Wordly Wise 7 and Latin & Greek 6.
- Students will compare/contrast “The Sea Devil” and “The Tiger’s Heart”.

**Homework: 1. Rough draft of creative story based on “A Dash for the Timber” due Wednesday, April 22, 2020 @ midnight.**