Assignments for the Week of: February 24, 2020

ELA / 8

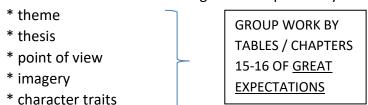
Monday:

Warm-Up:

Review events discussed thus far in Great Expectations.

Activities:

• Students will continue creating comic strips as they relate to:



Homework:

- Novel Annotations
- Original Poetry

Tuesday:

Warm-Up:

- Review events discussed thus far in **Great Expectations**.
- Review original poetry assigned / written thus far:
 - 1. NARRATIVE 4. BALLAD
 - 2. LYRIC 5. RHYTHM/REPETITION
 - 3. LIMERICK 6. ALLITERATION

Activities:

- Students will finish comic strips.
- Students will continue discussion of <u>Great Expectations</u> utilizing annotation process, written and oral questions, graphic organizers, annotations.
- Students will continue writing original poetry as it relates to **Great Expectations**.

Homework:

- Novel Annotations
- Original Poetry

Wednesday:

Warm-Up:

- Review events discussed thus far in **Great Expectations**.
- Review original poetry assigned / written thus far.

Activities:

- Students will review / share poetry written thus far.
- Students will continue discussion of <u>Great Expectations</u> utilizing annotation process, written and oral questions, graphic organizers, annotations.
- Students will continue writing original poetry as it relates to Great Expectations.

Homework:

- Novel Annotations
- Original Poetry

Thursday:

Warm-Up:

- Review events discussed thus far in **Great Expectations**.
- Review original poetry assigned / written thus far:
 - 1. NARRATIVE 4. BALLAD 7. RHYME
 - 2. LYRIC 5. RHTHYM/REPETITION
 - 3. LIMERICK 6. ALLITERATION

Activities:

- Students will continue discussion of <u>Great Expectations</u> annotations, questions, graphic organizers.
- Students will continue writing original poetry as it relates to **Great Expectations**.

Homework:

- Novel Annotations
- Original Poetry

Friday:

Warm-Up:

- Review events discussed thus far in Great Expectations
- Share original poetry / discuss

Activities:

- Student will continue discussion of <u>Great Expectations</u> annotations, questions, graphic organizers.
- Students will continue writing original poetry as it relates to **Great Expectations**.

Homework:

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