## ELA / 8

## Monday:

Warm-Up:

- Review events discussed thus far in Great Expectations
- Review poetry terms, devices, types

Activities:

- Students will review poetry via PowerPoints, video clips, discussions.
- Students will continue discussion of Great Expectations utilizing annotation process, written and oral questions, and graphic organizers.
- Students will begin writing original poetry as it relates to Great Expectations.


## Homework:

- Novel Annotations
- Original Poetry


## Tuesday:

Warm-Up:

- Review events discussed thus far in Great Expectations

Activities:

- Students will continue discussion of Great Expectations utilizing annotation process, written and oral questions, and graphic organizers.
- Students will begin writing original poetry as it relates to Great Expectations.


## Homework:

- Novel Annotations
- Original Poetry


## Wednesday:

Warm-Up:

- Review events discussed thus far in Great Expectations

Activities:

- Students will continue discussion of Great Expectations utilizing annotation process, written and oral questions, and graphic organizers.
- Students will begin writing original poetry as it relates to Great Expectations.

Homework:

- Novel Annotations
- Original Poetry


## Thursday:

Warm-Up:

- Review events discussed thus far in Great Expectations

Activities:

- Students will continue discussion of Great Expectations utilizing annotation process, written and oral questions, and graphic organizers.
- Students will begin writing original poetry as it relates to Great Expectations.


## Homework:

- Novel Annotations
- Original Poetry


## Friday:

Warm-Up:

- Review events discussed thus far in Great Expectations

Activities:

- Students will continue discussion of Great Expectations utilizing annotation process, written and oral questions, and graphic organizers.
- Students will begin writing original poetry as it relates to Great Expectations.

Homework:

- Novel Annotations
- Original Poetry

