## Assignments for the Week of: October 14, 2019

### **ELA / 7**

**Monday**:

Warm-up: Review Short Story Elements via PowerPoint

Short Story: Read "Raymond's Run" (rev-ela-tions.weebly.com) identifying Character traits / Character Motivation as reading progresses

This activity was not completed last week.

Homework: Read from <u>The Giver</u> – Chapters 10-12 (tentative; determined by class progress)

#### Tuesday:

Warm-up:

- Analogies Practice via Plickers (whole class)
- Review events from <u>The Giver</u> Chapters 10-12 via class discussion

# Analogy Study / Short Story / Novel

- Students will complete analogy problems independently
- Students will finish reading, discussion, analysis of "Raymond's Run"; complete story activity
- Students will continue reading, discussion, analysis of <u>The Giver</u>

Homework: Read from <u>The Giver</u> – Chapters 13-15 (tentative; determined by class progress)

#### Wednesday:

Warm-up:

• Review events from The Giver - Chapters 13-15 via class discussion

# Vocabulary / Narrative Structure / Novel Study

- Students will learn new vocabulary via Wordly Wise Lesson 2 / application practice
- Students will continue reading / discussion / analysis of <u>The Giver.</u>

Homework: NA

## **Thursday**:

Warm-up: Identify functions of words within sentences via diagramming whole class

## **Diagramming / Novel Study**

- Students will volunteer to diagram sentences on dry erase board whole class, discuss, share
- Students will diagram sentences independently
- Students will continue reading, discussion analysis of <u>The Giver.</u>

Homework: NA

### **Friday**:

Warm-up: Review major events from chapters read from <u>The Giver</u> Chapters 10-15 via class discussion

## The Giver Chapters 10-15

• Students will answer questions from Chapters 10-15 from <u>The Giver</u>