



GRADE 7 ELA SYLLABUS

Ms. Jo Ann Mena

Email: joann.mena@nkcinc.com

Class Website: THRSMS78.weebly.com

Room 306

Welcome to *Grade 7 ELA*. I will be your teacher for this course. My goal is to provide you with the necessary tools to become avid readers and profound writers, but also to awaken a love of learning.

Throughout the school year, we will engage in:

- Reading Comprehension
- The Writing Process
- Critical Thinking
- Vocabulary Development
- Listening and Speaking
- Drama
- Grammar

Evaluation / Grading Procedures / Course Grades Consist Of:

Homework 10%

Tests / Projects 50%

Quizzes 25%

Classwork 15% (includes participation, class assignments, and projects)

ALMA will be used to post assignments and homework. Please make sure that your contact information in ALMA is accurate since it is a form of communication with parents, students, and teachers.

Resource: rev-ela-tions.weebly.com will be an additional class resource.

Class Time:

Period 1- 8:25 – 9:15

Period 4- 11:20 – 12:10

Period 5- 12:15 – 1:05

Conference Period:

7th Period- 2:40 – 3:30

Rules

- Be on time, on task, and prepared to learn EVERYDAY
- Respect the teacher, the classroom, other students, and yourself
- Be responsible for your own learning
- Clean up after yourself and your peers
- iPad is utilized in class as a learning tool – no game

Consequences

- Step 1: Warning
- Step 2: Parent Phone Call
- Step 3: Detention and Parent Phone Call
- Step 4: Principal Referral and all of the above.

Textbook

We will be using Pearson Realize. Other resources include Wordly Wise and various expository, literature, novels, and drama selections.

- First Quarter Novel: The Giver
- Third Quarter Novel: Farewell to Manzanar

Class Procedures:

- Come to class prepared and on time (including needed materials)
- Write your full name, date, and course title on all submitted work

Homework:

The purpose for assigning homework is to reinforce concepts / skills taught in class. It also serves as a means to practice the skills necessary for success in the classroom. It helps to ensure that the students will be able to effectively participate in class discussions, assignments, and activities. Therefore, it is imperative that students complete all homework assignments.

Achievement:

Henry David Thoreau said:

"What you get by achieving your goals is not as important as what you become by achieving your goals."

I encourage you to be successful in this class. You are in control of the extent of your achievement via participation and engagement in all class activities. If, however, you are in need of assistance, please do not hesitate to ask.

- Email: joann.mena@nlcinc.com
- Conference Period: Period 7 (2:40-3:30)

Ms. Jo Ann Mena

GRADE 7

(The following is a suggested guide for Grade 7 ELA and may change due to student progress and/or teacher discretion.)

<p>First Grading Period</p> <p><i>Novel: The Giver</i></p>	<p><u>LITERACY:</u></p> <ul style="list-style-type: none"> • Vocabulary Development • Grammar • Short Stories • Theme • Personal Narrative • Expository Reading and Writing • Creative Writing • Thematic Poetry • Literature Circles 	
<p>Second Grading Period</p>	<p><u>LITERACY:</u></p> <ul style="list-style-type: none"> • Vocabulary Development • Grammar • Short Stories • Theme • Expository Reading and Writing • Creative Writing • Thematic Poetry • Literature Circles 	<p><u>DRAMA</u></p> <ul style="list-style-type: none"> • Visualizing • Inferencing <p><u>LITERARY NON-FICTION:</u></p> <ul style="list-style-type: none"> • Biography • Autobiography • Journals
<p>Third Grading Period</p> <p><i>Novel: Farewell to Manzanar</i></p>	<p><u>LITERACY:</u></p> <ul style="list-style-type: none"> • Vocabulary Development • Grammar • Short Stories • Theme • Expository Reading and Writing • Creative Writing • Thematic Poetry • Literature Circles 	<p><u>EXPOSITORY TEXT</u></p> <ul style="list-style-type: none"> • Inferencing • Author’s Purpose • Writing Informational Text • Inferencing • Making Connections
<p>Fourth Grading Period</p>	<p><u>LITERACY:</u></p> <ul style="list-style-type: none"> • Vocabulary Development • Grammar • Short Stories • Theme • Expository Reading and Writing • Creative Writing • Thematic Poetry • Literature Circles 	

ACKNOWLEDGEMENT

I have read and understand the classroom expectations and procedures listed in the
Grade 7 Syllabus:

(Student's Name - Printed)

(Student's Name – Signature)

(Parent's Name – Printed)

(Parent's Name – Signature)

(Parent's Phone)

(Parent's Email)